Governors State University

Student Affairs and Enrollment Management: Reaching Vision 2020

Focus Area: Community Standards and Student Advocacy

Leader(s): Nikki Witt Penwell

Implementation Year: 2018-19

GOAL 1: Resolve alleged violations of student misconduct in a fair and transparent process that supports a safe and secure campus community

Objective 1:	Adjudicate alleged violations of Student Code of Conduct within established timelines
Action Items	 Ensure adherence to conduct process timeline to ensure due process for students Utilize informal resolution process for low level housing violations (i.e. guest, noise, fire hazards) Utilize phone and video conferences for timely resolution of cases during break periods
Indicators and Data	Maxient data reports on monthly basis
Needed	Weekly case status check for all hearing officers
(Measures that will	
appraise progress	
towards the strategic	
objective)	
Responsible Person	N. Witt Penwell
and/or Unit (Data	Graduate Assistant
collection, analysis	
reporting)	
Milestones	Pilot Informal Resolution Process by August 2018
(Identify Timelines)	Case timeline review on monthly basis
	Hearing type/case load review on monthly basis
Desired Outcomes and	Timeline from incident to adjudication/case resolution less than 14 business days for at least
Achievements	95% of cases
(Identify results	Reduce time spent adjudicating low level housing policy violations (guest, noise)
expected)	

Objective 2:	Implement comprehensive and ongoing training for faculty, staff, and students who
	support the conduct process.
Action Items	1. Provide comprehensive training at the start of the academic year and ongoing
	training throughout year to Student Conduct Committee members
	 Focus committee training on understanding university housing policy/procedure and developing questions for hearings
	 Implement mock hearing as part of fall training and sanctioning case studies in spring training.
	 Complete assessment of training programs yearly through formal written assessment and informal needs assessment

	5. Launch conduct advisors initiative
	6. Update sanctioning guidelines for housing policy violations
	7. Develop resources to train staff on writing rationale to ensure clarity in records
	8. Review use of committee model for sanctioning sexual misconduct cases compared to single or team hearing officer model
	9. Collaborate with campus colleagues to provide topic specific training for conduct
	committee (i.e. Title IX, Intercultural Affairs, Housing Policies, Mental Health)
Indicators and Data	Training evaluation survey
Needed	Informal feedback from committee members, observation of committee work in hearings
(Measures that will	Feedback from key stakeholders in hearing process: Housing, DPS, ODOS staff
appraise progress	
towards the strategic	
objective)	
Responsible Person	N. Witt Penwell
and/or Unit (Data	
collection, analysis	
reporting)	
Milestones	Feedback survey of training by Jan 2019
(Identify Timelines)	Conduct advisors recruitment and training in Spring 2019 for Fall 2019 launch
Desired Outcomes and	Increase knowledge of and comfort with hearing and community standards processes.
Achievements	Improve decision and sanction rationales in records for hearing officers
(Identify results	Increase conduct committee knowledge on university housing
expected)	Improve committee skills in questioning during hearings
	Development of resources for sanctioning and rationale writing
	Development of position description and recruitment by early spring

Objective 3:	Maintain a transparent conduct process that encourages high levels of student participation
Action Items	 Increase percentage of students attending conduct hearings Increase student awareness of rights within hearing process through letter language, outreach phone calls, and hearing conversations Distribute policy clarification letters for incidents with unsubstantiated violations Collaborate with Student Senate to recruit and select highly qualified student representatives for conduct committee
Indicators and Data Needed (Measures that will appraise progress towards the strategic objective)	Maxient data on hearing attendance Student feedback from sanction submission and decision letter survey
Responsible Person and/or Unit (Data collection, analysis reporting)	N. Witt Penwell
Milestones (Identify Timelines)	Complete selection of student reps for conduct committee by Sept 2018 Further train GA on outreach calls and sharing information about student rights
Desired Outcomes and Achievements	Maintain at least 75 percent hearing attendance for all Community Standards hearings and disciplinary conferences Increase Maxient letter pickup to 80% for all conduct letters sent

(Identify results	Positive student feedback about conduct process
expected)	

Objective 4:	Enhance partnerships with key stakeholders to ensure effective communication and
	timely sharing of information
Action Items	 Begin weekly meetings with Office of the Dean of Students, University Housing, the Dept. of Public Safety to discuss ongoing cases and current processes Housing/Community Standards planning meeting each semester to create semester reports and review trends Establish monthly Title IX core group meetings to discuss sexual misconduct cases Present to Athletics staff to review expectations for behavioral expectations for student athletes and confirm process to share incidents with Athletics staff. Partner with Athletics to implement Champions of Character programming Meet each semester with Public Safety to discuss working relationship, review of roles, and introduction of staff
Indicators and Data	Informal feedback and group recommendations
Needed	Establishment of written processes re: collaborations with Athletics and Public Safety
(Measures that will	
appraise progress	
towards the strategic	
objective)	
Responsible Person	N. Witt Penwell
and/or Unit (Data	
collection, analysis	
reporting)	
Milestones	Update athletics procedures/athlete student handbook by 8/2018
(Identify Timelines)	Weekly ODOS/DPS/Housing Meetings by 9/2018
	Monthly Title IX meeting by 9/2018
	Jan 2019 Champions of Character programming for Athletics
Desired Outcomes and	Improved collaboration; increase clarity about processes working with Athletics & Public
Achievements	Safety specifically increase timeliness of information sharing; greater sense of collegiality
(Identify results expected)	and investment in Community Standards process from stakeholders